



NAME : Mary Njeri Chira	ADM.NO: 2024BC159030	Date : June 02,2025
TRAINING PRACTICE INSTITUTION: LARI TECHNICAL AND VOCATIONAL COLLEGE		
LEVEL :	CLASS: 2024BCCE(B)-APRIL	NO OF LEARNERS:-
SUBJECT: CONSTRUCT ROOF STRUCTURE EXECUTE BUILDING EXTERNAL WORKS		
LESSON TITLE		ASSESSMENT : 2

TEACHING PRACTICE PERIOD : MAY-AUG2025

#	ASSESSMENT COMPONENTS	OBSERVATIONS
1	PLANNING FOR INSTRUCTION a)LEARNING PLAN Complete (1). Concurrence with Curriculum and OS (1). Correct Analysis of OS and Unit of competence (1).Learning outcomes (2). Clear trainer activities (2). Clear learner activities (1). Learning resources (1). Reflection (1)	Complete and concurs with the OS and the curriculum. Correct analysis of OS and unit of competence. To align trainer - trainee activities
2	b)SESSION PLAN Complete administrative details (1). Concurrence with the learning plan (1). Sessiontitle (1). Learning outcomes (1). Introduction (1). Body – Logical steps (Teacher/Learner activities, methods & use of learning resources) (3). Review, assignment (1), Timing and Reflection (1).	Complete with administrative details. concurs with the learning plan. session title and learning outcomes aligns with the learning plan. To align the trainer - trainee activities as outlined above
3	SESSION PRESENTATION INTRODUCTION Class attendance (1). Motivation (1). Recap /Linkage (1). Stating session title and learning outcomes. (1) Relevance (1)	attendance was taken, recap of previous session was done. session title and learning outcomes were clearly stated.
4	SESSION DELIVERY Logical sequence (1). Appropriate pace (1). Proper time management (2). Class management (2). Learner involvement (2). Sustaining learners' interest (1). Continually assess the learners understanding (2). Appropriatereinforcement (1) Language appropriate to learners' level (2) Gendersensitivity(2)Inclusivity (1)	Appropriate pace and proper time management were done. class was well managed and learners were well involved. The trainer used the language appropriate to the level of trainees. The trainer should continually assess learners' understanding and to sustain learners' intersts.
5	MASTERY OF COMPETENCES. Accuracy (2). Relevant examples (2). Content: depth (1) scope (1)& adequacy(1). Demonstration of knowledge (1) skills (1) and attitude (1). Clear and concise explanations (3).	Accurate with relevant examples given. The trainer demonstrated enough knowledge, skills and attitudes. To work on the content depth, scope and adequacy
6	USE OF COMPETENCE BASED METHODS Learner centered (2). Variety (3) Relevance/Appropriate (2). Effectiveness. (2). Handling of learners'questions (1)	The trainer used learner-centred approach which was relevant to the trainees. Learners' questions were effectively handled. To use variety
7	LEARNING RESOURCES Variety (1). Relevance (1). Quality (1). Creativity/Innovation (2). Effective use (1). Appropriate use of chalk/white board (1). ICT integration (2). Use at right time (1).	They were relevant and of quality which were effectively used. To use variety
8	SELF PRESENTATION Clarity of speech: Articulation, Modulation, Voice projection (2) Enthusiasm (1), Grooming (1) Confidence, Movement & gestures (1)	clear in speech, enthusiastic and full of confidence
9	LEARNING ENVIRONMENT Organization (1), Ventilation/Lighting (1),Safety precautions (1) Handling special needs (1), Discipline/Handling interruptions (1)	well organised, enough ventilation with safety requirements well taken care of. Learners were disciplined and

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	LEARNING ENVIRONMENT Organization (1), Ventilation/Lighting (1), Safety precautions (1) Handling special needs (1), Discipline/Handling interruptions (1)	the trainer effectively handled learners' questions
10	SESSION REVIEW Feedback (1). Achievement of learning outcomes (2) Follow up activity (1) Effectiveness (1)	Feedback given through question and answers. Learning outcomes were achieved. There was follow up activity which was effective
11	LEARNER PORTFOLIO Sequencing (1). Neatness/Well arranged (1). Institution background and structure (1). Daily Diary (1) Occupational Standard and Curriculum (1). Learning plan (1). Record of work covered (1). Other records (2) Time-table (1)	Well sequenced and well arranged. Occupational standards and the curriculum were availed. To include organisational structure on the history of the institution. To update records of work and daily diary

Name of Supervisor/Assosser JOSHUA ATIRA MJAWASI

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